



आदिवासी शैक्षणिक संशोधन संस्था, सहक/अर्जुनी जि.गोंदिया द्वारा संचालित

एस. चंद्रा महिला महाविद्यालय आमगाव जि. गोंदिया

(कला व गृह-विज्ञान विद्याशाखा)

Accredited with "B" Grade by NAAC Bangaluru

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COLLEGE DEVELOPMENT PLAN (PERSPECTIVE PLAN)

1. Institutional Overview, Vision & Mission

The College

S. Chandra Mahila Mahavidyalaya, Amgaon, under the dynamic and visionary leadership of Dr. Ajay Sambhaji Lanjewar, strives continuously to upgrade its standards to meet the evolving demands of modern education. As the only women's college in this region, it is dedicated to transforming lives through education, particularly for women from underprivileged, tribal, and Naxal-affected areas. Serving a diverse student body, the college has become a pioneering educational initiative that profoundly shapes the lives of its students.

Established in the year 2010 with the core belief that knowledge is true wisdom and the ultimate resource, the institution actively promotes skill-based, applied, and lifelong learning. To foster women's empowerment, the college initially introduced an undergraduate course in Home Science, followed by an undergraduate course in Arts in 2013. Through these programs, the institution remains deeply committed to helping women students achieve financial independence as well as social and economic empowerment.

Vision

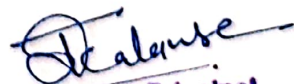
Our vision is to deliver high-quality, holistic education to the women students of this region, empowering them to become socio-economically independent and self-reliant leaders.

Mission

Our mission is to foster a society where educated women serve as vital liberators and capacity-builders, uniting communities through peace, tolerance, and mutual understanding. We strive to ensure that the transformative power of education reaches every individual, empowering them to live with self-respect, dignity, and enlightened awareness.

Quality Policy

- Achieve academic excellence through continuous improvement and student-centric workflows.


Officializing Principal
S. Chandra Mahila Mahavidyalaya
Amgaon, Dist Gondia

- Create a safe, healthy, and highly supportive atmosphere for teaching and learning.
- Promote regional traditional inheritance, moral values, and communal harmony.

2. SWOC Analysis

Strengths (S)

- **Unique Institutional Identity:** The premier and solitary women's college in a socio-economically backward, tribal, and Naxal-affected region.
- **Safe & Supportive Ambience:** A secure, peaceful, and highly disciplined campus tailored specifically to the needs of female learners.
- **Dedicated Human Capital:** Competent, experienced, and research-oriented faculty paired with highly efficient administrative support staff.
- **Holistic Student Development:** Robust implementation of learner-centric teaching, structured mentoring, and active platforms (NSS, sports, cultural events like *Umang*, and food fests).
- **Consistent Academic Engagement:** Disciplined conduct of regular classes coupled with proactive, enthusiastic student participation in co-curricular initiatives.

Weaknesses (W)

- **Infrastructure & Logistics:** Insufficient physical infrastructure compounded by remote geographical location and poor approach-road connectivity.
- **Socio-Economic Barriers:** A student demographic heavily constrained by extreme poverty, remote rural backgrounds, and a high dropout rate due to early marriages and family compulsions.
- **Academic Progression Gaps:** High prevalence of slow learners, widespread digital illiteracy among incoming students, and low transition rates to higher education.
- **Resource Constraints:** Shortage of sanctioned teaching and non-teaching personnel, alongside minimal internal revenue-generation mechanisms.
- **Research & Enrolment Margins:** Sub-optimal student enrolment figures and limited faculty publications in premium UGC-CARE listed journals.

Opportunities (O)

- **Socio-Economic Empowerment:** High potential to transform first-generation female learners into self-reliant, financially independent individuals who uplift their families.
- **Nurturing Regional Talent:** Ample scope to develop student capabilities in sports, arts, and extra-curricular tracks based on existing student inclination.
- **Digital Transformation:** Excellent prospects for implementing specialized literacy programs to bridge the digital divide for rural women.
- **Extension & Community Outreach:** Proven institutional capability to drive community-centric initiatives (e.g., healthcare camps, disaster relief, civic awareness) through established networking channels.
- **Faculty-Led Capacity Building:** Scope to leverage faculty expertise to launch skill-based, short-term vocational training programs.

Challenges (C)

- **Financial & Resource Mobilization:** Securing adequate funding to upgrade infrastructure and sustain support systems for marginalized student groups.
- **Digital Divide:** Motivating and equipping technologically unexposed students to adapt to ICT-enabled learning ecosystems.
- **Global Academic Alignment:** Keeping pace with rapid structural modifications in higher education (such as NEP implementation) within a remote setting.
- **Enrolment & Retention:** Sustaining optimal student admission levels and countering systemic family resistance toward women's higher education.
- **Stakeholder Synergy:** Strengthening structural relationships, collaborations, and placement avenues with corporate, NGO, and alumnus stakeholders.

3. Perspective Plan & Future Action Items (2025–2030)

Academic & ICT Enhancements

- **Digital Classrooms:** Augment smart boards and step-by-step ICT teaching methodologies.
- **E-Resources:** Expand the digitized library with more e-books and student accessible portals.

- **E-Governance:** Fully implement electronic administration for admissions, records, and student support.
- **Continuous Evaluation:** Introduce regular online MCQ practice tests and semester mock tests.

Faculty & Infrastructure Growth

- **Professional Training:** Run capacity-building workshops for teaching and non-teaching staff.
- **Laboratory Safety:** Implement updated safety protocols in Home Science laboratories.
- **Research Motivation:** Encourage non-PhD faculty members to pursue doctoral research and publications.

Student Support & Capability Development

- **Skill Modules:** Introduce certificate programs in tailoring, food processing, or digital literacy.
- **Personality Development:** Conduct soft-skill training, communication classes, and confidence grooming.
- **Financial Aid:** Enroll maximum eligible students for government tribal/rural scholarships.
- **Mentorship:** Maintain a robust Mentor-Mentee ratio to provide personal counselling.

Extension & Green Campus Initiatives

- **Rural Outreach:** Organize health camps, hygiene awareness, and gender equity programs via NSS.
- **Eco-Friendly Campus:** Ensure a tobacco-free, plastic-free, and clean institutional environment.
- **Waste Management:** Establish systematic mechanisms for solid and liquid campus waste disposal.


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